

Broomhaugh Church of England First School

Physical Education and Sports Strategy Statement 2023-24



Number of pupils	64
Total amount allocated for 2023-24. To be spent and reported on by 31st July 2024.	£16590

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
Intent	Implementation	Impact		
To improve the quality of teaching and learning during PE lessons. Teachers will be confident when delivering lessons and assessing pupil performance. Pupils will learn new skills during every lesson, tailored to their ability.	Employ specialist PE coaches to work alongside our staff in lessons and access specialised, progressive plans linked to National Curriculum objectives.	<p>£4290 Magpie Sports 7.9.23 £1,125</p> <p>27.9.23 £595</p> <p>28.11.23 £825</p> <p>10.01.24 £770</p> <p>6.3.24 £975</p>	<p>Staff secure in high quality PE delivery;</p> <p>Pupils are assessed regularly and make good progress in physical development;</p> <p>Pupils engage in daily sporting opportunities, led confidently by teachers.</p>	26%
PE equipment is updated and replaced to ensure high quality, daily activities can be provided and accessed. Pupils will have access to appropriate resources to match their	Sports audit to be undertaken, considering new sports to be introduced during lessons, at break and after school.	Sport specific spending: £250	High quality PE sessions are delivered with enough equipment to ensure maximum participation from all pupils. Quality resources are available	Not allocated this year as resources were still in good condition.

physical development needs.			which enhance and support good teaching and learning. Children are able to access gymnastics resources with a focus on climbing to build strong bones.	
To offer a broader range of sport and activities to all pupils. To ensure that the pupils become confident and competent swimmers by the time they leave First School.	Provide buses to take the pupils to the local leisure centre in order to access swimming lessons.	£128 Tyne Valley Coaches 20.10.23 £128	Pupils are able to swim confidently; Pupils develop a positive mindset towards sport for life and are more likely to access local facilities; Targeted non-swimmers make good progress and gain confidence in the water.	0.8%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
To promote character education and the importance of taking learning into an active setting outside the classroom. To develop vital skills of teamwork and communication while working together to solve a problem.	Continue to implement character education training, development and curriculum across the whole school. Specialist trainers will be on hand to support staff in delivering the Commando Joes programme. All children will engage in a minimum of 1 unit of Commando Joe's character education per academic year. Work in class to link to Commando Joes to ensure maximum engagement.	Subscription 2023-24: 10.1.24 £667	Ongoing impact of Covid-19 on physical health and wellbeing is monitored and all pupils are supported. 4-year commitment to character education promotes the traits throughout school consistently. Pupils have access to high quality resources different to those normally seen in lessons.	4%

To develop playtime offer and resources to support and deliver fun and engaging activities during play times that encourage children to be physically active.	School Council to decide which resources are to be used. Rotas for supervisory staff show zonal areas split between structured sports and games, free play and time in the Secret Garden.	£174.99 4.9.23 £174.99	Pupils are active and developing skills of their choice during free choice time. Support staff upskilled.	1%
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
<p>The upskilling of staff to ensure they are equipped to deliver high quality PE provision in school for children.</p> <p>Specific Skills Coaching dictated by Staff Voice feedback to improve confidence.</p> <p>Continue to develop staff knowledge by bringing in sports leads from different sports for specialist days further raising the profile of all aspects of physical education in school.</p>	Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities in KS1 and KS2, provide staff CPD.	<p>£972.50 Full of Beans Dance 11.10.23 £120</p> <p>Natasha Elizabeth Dance £137.50 £82.50</p> <p>Magpie Sports 15.4.24 £770</p>	<p>Pupils have access to a wider range of sport P.E. beyond that of standard curriculum provision.</p> <p>Staff have enhanced training/resources to help develop their teaching of P.E. and sport.</p> <p>Time spent with a qualified coach or specialist member of staff will be used to upskill staff through paired teaching etc. and develop their passion for the subject.</p>	6%

<p>Forest School is available to all pupils throughout the year. The provision is of a high-quality in an engaging outdoor classroom.</p> <p>It will stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development.</p>	<p>Forest School 'classroom' is developed throughout the year.</p> <p>Sessions are timetabled into curriculum time and after school.</p>	<p>£1169.70</p> <p>Equipment and resources:</p> <p>23.11.23 £14.98</p> <p>15.07.24 £8.83</p> <p>01.04.24 £7.29</p> <p>25.03.24 £7.29</p> <p>14.12.23 15.22</p> <p>26.10.23 £7.09</p> <p>Groundwork:</p> <p>ProCut 24.12.23 £1,109</p>	<p>Pupils will have specialist trained Forest School leaders on-staff which was secure the sustainability of Forest Schools. Pupils will see the positive benefit of outdoor and active learning on their physical and mental health.</p> <p>Fine and gross motor skills are developed.</p>	<p>7%</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Forest School after-school sessions to begin with trained members of staff. Dedicated member of staff off-timetable weekly to offer extra-curricular experiences outdoors.</p>	<p>Provide Forest School sessions beyond the curriculum for pupils to stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development.</p>	<p>Specialist staff: £8000</p> <p>£8000 allocated throughout the year for specialist leader's time out of class leading sessions as well as additional overtime hours</p>	<p>Pupils demonstrate confidence in their self-belief, learning capacity, problem solving, physical development, emotional and physical development.</p> <p>All pupils have developing skills in Forest schools which can be built upon each week.</p>	

<p>Extra-Curricular activities across a diverse range of sports</p> <p>SEND children and reluctant PE participants engage in extra-curricular sports and activities. Sports offered are different, appeal and accessible to all.</p>	<p>Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities to be delivered after school and lunchtimes.</p> <p>Targeted children are invited to take part in after-school activities and funded places are offered in clubs.</p>	<p>out of school dedicated to prep work.</p> <p>£100</p> <p>Professor Brainstorm Workshop</p> <p>28.9.23 £100</p>	<p>Children are able to access a wider range of extra-curricular activities such as archery and cheerleading.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
<p>To provide access to a greater range of competitive sporting activities by financing transport.</p> <p>To establish a house system across the Federation of Corbridge and Broomhaugh First Schools and create inter-league sporting competitions.</p> <p>To access opportunities provided by Active Northumberland.</p>	<p>Transport fund to enable children to participate and compete in County/Federation sporting events.</p>	<p>Transport: £586</p> <p>Tyne Valley Coaches 13.5.24 £156</p> <p>18.6.24 £250</p> <p>Jewitts Coaches 24.5.24 £180</p>	<p>All children are given the opportunity to compete in sporting events.</p> <p>Pupils' self-esteem is raised.</p> <p>Pupils' interest in sports and competition is raised and core values of sportsmanship are established and experienced.</p>	3.5%
<p>To inspire children to train and compete at a high level by introducing them to sports professionals. To demonstrate the joy of competitive sport at a high level.</p>	<p>Invite Olympian into school to share their experiences with the children and demonstrate.</p> <p>Children to participate in a week-long sponsored event in the run up to this.</p>	<p>£150</p> <p>Visit from Lyndon Longhorne - Paralympian 24.06.24 £150</p>	<p>All children can hear about the benefits of competitive sport from an Olympian. Children are inspired to take up sport and participate in competitions at school and club level. Children gain an understanding of what it is like to overcome adversity in sport.</p>	0.9%
<p>To encourage participation in team sporting events by providing medals for participants and a trophy for the winning house team.</p>	<p>Buy medals for participants. These can be used as an incentive to join in with competitive events.</p>	<p>£253.56</p> <p>29.02.24 £253.56</p>	<p>All children are given the opportunity to compete in sporting events.</p> <p>Pupils' self-esteem is raised.</p> <p>Pupils' interest in sports and competition is raised and core values of sportsmanship are established and experienced.</p>	1.5%

Signed off by

Head Teacher:	Suzanne Hart
Date:	18.07.24
Subject Leader:	Suzanne Hart
Date:	18.07.24
Governor:	Elisabeth Charman
Date:	18.07.24